CHC22015M Certificate II in Community Services

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**DRAFT**

# Modification History

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| Release | Comments |
| Release 1 | This version released with CHC Community Services Training Package Version 11.  *CHC22015M Certificate II in Community Services* supersedes and is not equivalent to *CHC22015 Certificate II in Community Services.*  Major changes to core and elective units of competency. |

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| **Qualification code**  **DRAFT**  *Mandatory field* | CHC22015M |
| **Qualification title**  *Mandatory field* | Certificate II in Community Services |
| **Qualification description**  *Mandatory field* | This qualification provides a foundation for further study and entry into sectors related to the community services. It prepares individuals for entry-level support roles. Work includes routine tasks that support service delivery and administration, carried out under direct supervision and within clearly defined guidelines.  The skills in this qualification must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice. |
| **Foundation skills outcomes**  *Mandatory field* | The foundation skills outcomes implicit in this qualification are outlined in the below bar chart.    Note: Some elective units require higher foundation skills levels. Please refer to the Companion Volume Implementation Guide for more information. |
| **Entry requirements**  *Optional field* | N/A |
| **Qualification mapping information**  **DRAFT**  *Mandatory field* | *CHC22015M Certificate II in Community Services* supersedes and is not equivalent to *CHC22015 Certificate II in Community Services* |
| **Packaging Rules** | Total number of units = 9   * 6 core units * 3 elective units, consisting of: * at least 1 unit from the electives listed below * up to 2 units from the electives listed below, any endorsed Training Packages or accredited courses – these units must be relevant to the work outcome   All electives chosen must contribute to a valid, industry-supported vocational outcome.    \* Indicates proposed draft title – subject to further consultation  M indicates proposed major changes  X indicates cross sector   |  |  | | --- | --- | | **Core units** | | | *BSBPEF202* | *Plan and apply time management* | | *CHCCOM001M* | *Provide first point of contact* | | *CHCCOM005M* | *Communicate and work in health or community services* | | *CHCDIV001M* | *Work with diverse people* | | *HLTWHS001* | *Participate in workplace health and safety* | | *HLTWHS006* | *Manage personal stressors in the work environment* | | **Elective units** | | | *BSBTEC201* | *Use business software applications* | | *BSBTEC202* | *Use digital technologies to communicate in a work environment* | | *BSBWHS332* | *Apply infection prevention and control procedures to own work activities* | | *BSBWRT311* | *Write simple documents* | | *CHCAGE013* | *Work effectively in aged care* | | *CHCCDE019* | *Work within a community development framework* | | *CHCDEV004M* | *Confirm developmental status* | | *CHCDFV001M* | *\*Identify and respond to family, domestic and/or sexual violence* | | *CHCDIV002M* | *\* Support culturally responsive practices with Aboriginal and/or Torres Strait Islander peoples* | | *CHCECE031* | *Support children's health, safety and wellbeing* | | *CHCECE040*  **DRAFT** | *Attend to daily functions in home-based child care* | | *CHCLEG001* | *Work legally and ethically* | | *CHCPRT025* | *Identify and report children and young people at risk* | | *CHCVOL001* | *Be an effective volunteer* | | *FSKDIG003* | *Use digital technology for non-routine workplace tasks* | | *FSKLRG009* | *Use strategies to respond to routine workplace problems* | | *FSKLRG011* | *Use routine strategies for work-related learning* | | *FSKNUM014* | *Calculate with whole numbers and familiar fractions, decimals and percentages for work* | | *FSKOCM007* | *Interact effectively with others at work* | | *FSKRDG010* | *Read and respond to routine workplace information* | | *FSKWTG009* | *Write routine workplace texts* | | *HLTAAP001* | *Recognise healthy body systems* | | *HLTAID011* | *Provide first aid* | | *PSPLAN003* | *Source information on Deaf culture, and communicate according to Deaf protocol* | | *SITXFSA006* | *Participate in safe food handling practices* | |

